

Paper 1 and paper 2 markbands

Overall quality	Factual knowledge/content	Examples/case studies	Skills level *	Analysis/evaluation	20	15	10
the question has been completely misinterpreted or omitted	no relevant facts	none	none appropriate	no evidence of analysis	0	0	0
poor, ignores important aspects of the question	little knowledge; largely superficial or of marginal relevance	none or irrelevant	very low level; little attempt at organization of material	very little analysis; no evaluation	1-4	1-3	1-2
answer partially addresses question	some relevant knowledge and understanding but with significant omissions; poor terminology	relevant, limited in detail	few or no maps or diagrams; little evidence of skills or organization of material	little attempt at analysis; no evaluation or may show some evaluation, compensating for lack of description	5-8	4-6	3-4
competent answer although not fully developed, tends to be descriptive	relevant knowledge and understanding but with some omissions; acceptable terminology	included, occasionally generalized	basic maps or diagrams; evidence of some skills; some indication of structure and organization of material	some attempt at analysis; beginning to show evaluation	9-12	7-9	5-6
developed answer that covers most aspects of the question	generally accurate knowledge and understanding but with some minor omissions; generally appropriate terminology	well chosen, occasionally generalized	acceptable maps and diagrams; appropriate structure and organization of material	generally appropriate analysis; some attempt at evaluation but may be unbalanced	13-16	10-12	7-8
well-developed answer that covers most or all aspects of the question	accurate, specific, well-detailed knowledge and understanding; terminology sound	well chosen and developed	appropriate, sound maps and diagrams; well structured and organized responses	sound, detailed analysis; good and well-balanced attempt at evaluation	17-20	13-15	9-10

NOTES

- \* maps and diagrams may not always be appropriate to questions – the comments refer to those questions where they have been specifically required
- \* where the structure and organization of the material involves essay writing, the structure does not demand an introductory or concluding paragraph